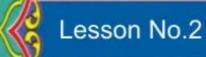


A NOORANI QAIDA WITH ENGLISH INSTRUCTIONS.



The Alphabets



Instructions:

Alphabets are the building blocks so need special attention. Focus on child's pronunciation and identification of Dots on different letters. Have students read from left to right, top to bottom and bottom to top. Moreover, have a practice on bold and light letters. Remember, if not taught properly, both the student and teacher will be in trouble in latter lessons.

5	7	ش	ال	ب	1
Haa	Jeem	Saa	Taa	Baa	Alif
3	نرلا	7	5	٥	نحنا
Seen	Zaa	Raa	Zaal	Daal	Khaa
ع	ظظا	ط	ض	0	ش
Aeen	Zuaa	Tuaa	Duaad	Suaad	Sheen
Meem	Laam	ے Kaaf	G Qaaf	Faa	Ghaeen
ي	ي	ء	لاما	وداد	0
Yaa	Yaa	Hamzah	Наа	Wao	Noon

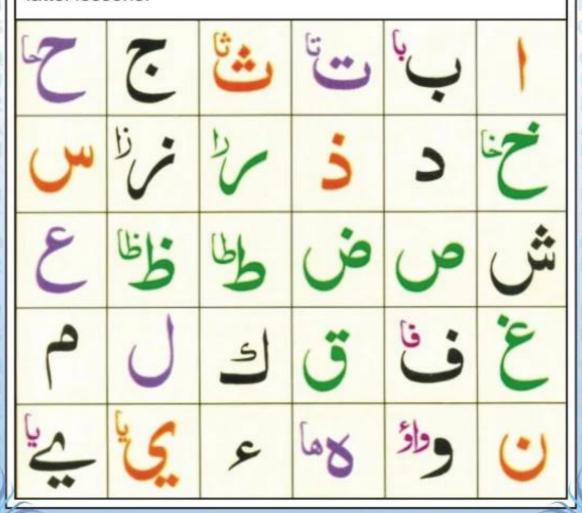


The Alphabets



Instructions:

Alphabets are the building blocks so need special attention. Focus on child's pronunciation and identification of Dots on different letters. Have students read from left to right, top to bottom and bottom to top. Moreover, have a practice on bold and light letters. Remember, if not taught properly, both the student and teacher will be in trouble in latter lessons.





Joint Letters



Instructions:

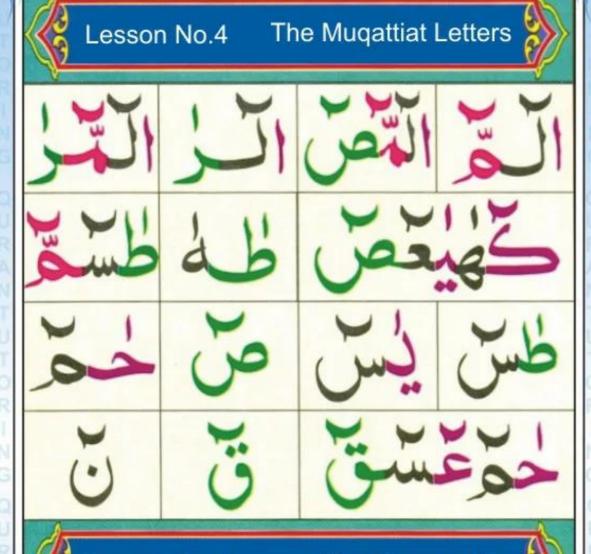
In this lesson we will learn how the words are formed by joining Alphabets. Have your students identify every alphabet in a word e.g. () is actually (+). We will also learn the different shapes of particular letters e.g. ().

8	i	7	V	1
بلب	8	2	X	J
9	بئ	کب	اڪ	5
(3	·	تلث	بکت	6
ان	i	5	0	ث
يس	بس	٣	44	5
تح	بخ	ثس	تس	نس

f.	يم	بج	یکے	
يى	J.	ثم	ت	نم
تننل	نبل	ؿ	تى	ني
بنن	نبن	ثثل	يتل	بيل
ح	3	ثثن	يتن	تين
تحت	جت	خب	شے	خ
بة	8	8:	بخت	يجب
يهب	0	ت	ت	يه
جد		2	Lar.	ره
به	~	5	5	نن

س				
ض	9	着	سل	Ü
ضا	طب	صب	ظ	4
عن			ع	ظا
تغن	نعم	ضغ	صع	غما
5	ف	ئ	5	-
قفل	فقل	فو	قو	9
لم	1	٥	م	یف
	ت	۔ ت	تم	

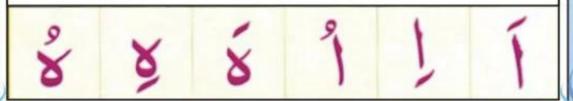




The Movements



There are three kinds of movements Fatha (\angle) which is always above a letter, Kasrah ($\overline{\ \ }$) which is always below a letter and Dummah ($\underline{\ \ \ }$) which is always above a letter. Just Move the word with these symbols. **Note:-** Neither Prolong the Letter which has Fatha, Kasrah or Dummah nor read it with a jerk.



			-			
	ئے	こ	خ	عُ	اع ا	ى نعرا ك
	و و الده و الده	こうさ	څ	ي و ده و د	غ	غُ
	9	خ	3	3	ق	ق
	شع	ش	ض نف	ئے	ج	نحَ
0 12 2	ف	ض	ض١	ي	ي	
GODR	9	Ó	0	9	Ţ	J
	100	اط	4	9	12	5
	99	تِ	ت	9	1	1
	س	سِ	Ú	ص	ص	ض
	ظ	ظ	ظ	9.	ز	1/2 1/3 1/3 1/3







The Tanween



Instructions:

Double Fatha, Double Kasra and Double Duma is called Tanween. In this lesson practice to do Ikhfa. Hiding the voice of Meem or Noon partially in the nose is called Ikhfa. Whenever Tanween is followed by Throatal Letters, Don't do Ikhfa.



	ص	و	صًّا	S	سٍ	(m)
	2	1	دًى	0418	١	8
O U R	50	5	5	109	1	طًا
N T U	69		8	9	١	نًا
ORIZ	ي	ي	ال ال	٥	ښ	فًا
GQUR	ع	ت	جًا	ش	1	ش
ANTU	69.	ق	3	5	5	5
T O R I	3:	١	ق	خ	خ	3
	2	٥	ق	ح ا	3	6
	200	411	10	9	A	8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6



Lesson No.7 The Tanween & Movement



Instructions:

Have students connect letters and practice. If they can not connect letters correctly, revise Previous Lesson. Until they master the previous lesson, don't go ahead. This is one of the most important rules and the students ought to be perfect with it.

آمر	آذِنَ	آخذ	الحالة	أبداً
جنع	جَعَلَ	بزرةٍ	بَخِلَ	آن پڑا حَسَدَ حَسَدَ
بخلق	تَحَلَقَ	تخشى	حشر	حسک
سفري	سوور	رقبة	رَفَحَ	ڏ گر
فلوًى	طَبُقًا	كلبي	وسطا	مع ف
عِنْبًا	عميا	عَلَق	عَنالَ	عَبْسَ



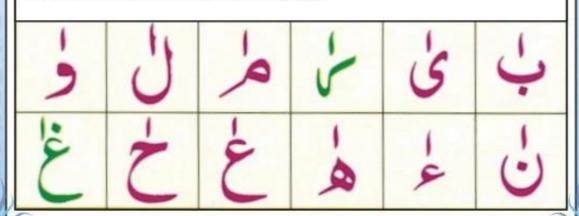




Standing Fatha, Standing Kasrah and Standing Dhuma

Instructions:

Prolong Standing Fatha (_), Standing Kasrah (_) and Standing Dhuma (_) equal to one Alif. Standing Fatha is equal to Alif Maddah, Standing Kasrah is equal to Yaa Maddah and Standing Dhuma is equal to Wao Maddah. Note: Don't take the voice of Maddah Letters which come after Noon or Meem into the Nose.





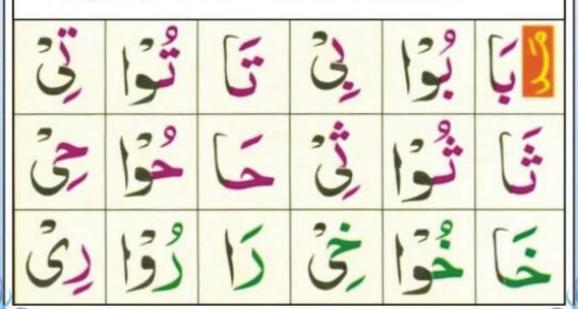


The MaddoLeen



Instructions:

If the letter before Alif has Fatha, Alif (۱) is called Alif Maddah, if the letter before Wao Sakin (١) has Dhuma, Wao (١) is called Wao Maddah and if the Letter before Yaa Sakin (١) has Kasrah, Yaa(١) is called Yaa Maddah. They are Prolonged equal to one Alif or one to two seconds.



		_			
رطي	طوا	4	زی	زوا	5
3	فوا	िं	ظي	ظوا	3
ر کی	يُوا	に	رفي	هوا	ها
رجي	جوا	نجا	ای	39	15
ذِي	133	13	دِی	دوا	15
شِی	شوا	١	سِی	سووا	<u>_</u>
ضِي	فوا	ض	صى	موا	۵
غي	غوا	غا	35	عوا	٤
35	كُوا	5	3	قوا	ق
رمى	موا	6	3	لؤا	J
	رقي رقي الحي الحي الحي الحي الحي الحي الحي الح	فوا في الله الله الله الله الله الله الله الل	قَ فُوْا رِقْ يَا يُوْا بِيْ جَوْا بِيْ جَوْا بِيْ ذَا جُوْا بِيْ ذَا خُوْا فِيْ	رِهِي يَا يُوْا رِقِي الْحِيْ الْحَيْ الْحِيْ الْحِيْرِ الْمِيْرِ الْحِيْرِ الْحِيْرِ الْمِيْرِ الْمِيْرِ الْمِيْ	رُوْا رِنِيُ كَلَّا طُوْا رِلِيُ كَلَّا طُوْا رِلِيُ كَلَّا فُوْا رِبِيْ فَوْا رِبِيْ فَوْا رِبِيْ فَيْوا رَبِيْ فَيْ فَيْوا رَبِيْ فَيْ فَيْوا رَبِيْ فَيْ فَيْوا رَبِيْ فَيْوا رَبِيْ فَيْوا رَبِيْ فَيْ فَيْوا رَبِيْ فَيْ فَيْوا رَبِيْ فَيْ فَيْوا رَبِيْ فَيْ فَيْ وَقِيْ مِنْ فَيْوا رَبِيْ فَيْ فَيْ وَقِيْ مِنْ فَيْ وَقِيْ مِنْ فَيْ فَيْ وَلِي لِي فَيْ فَيْ فَيْ فَيْ وَلِي لِي فَيْ فَيْ فَيْ فَيْ فَيْ فَيْ فَيْ فِي فَا لِمِنْ فَيْ فِي فَيْ فِي فَا فِي فَيْ فَيْ فِي فَا فِي فَا مِنْ فِي فَا مِنْ فَيْ فِي فِي فَا فَيْ فِي فَا فِي فَا لِمِنْ فِي فِي فَا فِي فَا فِي فَا لِمِنْ فِي فَا فِي فَا لِمِنْ فِي فَا فِي فَا لِمِنْ فَيْ فِي فِي فَا فِي فَا لِمِنْ فِي فَا فِي فَا فِي فَا لِمِنْ فِي فَا لِمِنْ فِي فَا لِمِنْ فِي فَا فِي فَا لِمِنْ فِي فَا لِمِنْ فِي فَا لِمِنْ فِي فَا لِمِنْ فِي فَا فِي فَالْمُوا لِمِنْ فِي فَالْمِنِي فَا لِمِنْ فِي فَا فِي فَا فِي فَا فِي فَا لِمِنْ فِي فَالْمُولِ فِي فَالْمُولِ فِي فَلِي فَالْمُولِ فَلْمِنْ فِي فَالْمِنْ فِي فَالْمُولِ فَلْمُوا لِمِنْ فَالْمُولِ فَلِي فَلِمُوا مِنْ فَلِي فَلِمُنْ فَلِي فَلِي فَلِمُوا مِنْ فَلِي فَلِي فَلِي فَلِي فَالْمُولِ فِي فَلِي فَلِي فَلِي فَلِي فَلِي فَلِي مِنْ فَلِي فَلِي



Instructions:

If the Letter before Yaa Sakin and Wao Sakin has Fatha than Alif and Wao are Called Leen Letters and they are neither prolonged nor read with a Jerk.

Particular Services	28 (1.02)				
کئ	35	Si	تُو	3	الرقيق
زَی	35	زی	35	دَی	33
حَيْ	مَوْ	شی	شو	سکی	3~
ظي	ظو	ظي	كلق	ختى	فَوْ
آی	31	ت	تو	ي ا	كر
تحقى	أو	35.	جُو	3.	بَوْ
يخ الح	غو	عي	36	تحق	خۇ
35	35	3	قو	3	قَوْ



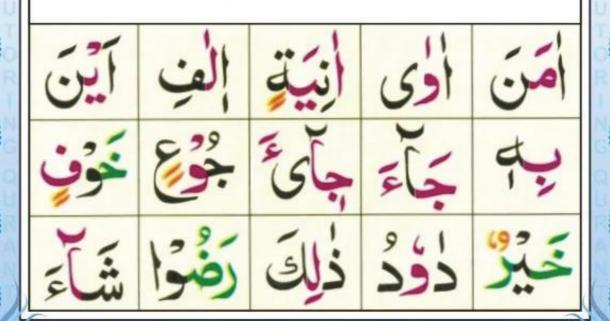


Lesson No.10 Exercise of Movement: Standing Fatha, Kasrah, Dhuma and Madoleen or Tanween



Instructions:

If there is Hamzah (عَ) after Maddah, maddah will be any of the four kinds. 1) if Hamzah is in the same word Maddah will be called maddah Mutasil.(عَانَ عُهُ 2) If Hamzah is in the beginning of the next word, Maddah will be called Madd-e-Munfasil.(اقَانَوْلُنَا) 3) if there is Sakoon (Silent) after a Maddah or Leen Letters the word will be prolonged like Madd and is called Madd-e-Lazim.(آجُورُع) 4) If Sakoon is due to waqaf (Stop) madd is called Madd-e-Arzi (Casual).(جُورُع). All these Madd's are prolonged from three to five seconds.



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1

1

A

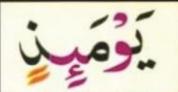
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طيرًا	طَغُوا	في	ط	ئىء	ملك ش
قال	فِيْهِ	59	عد	على	عَادٍ
کؤچ	گیْنَ	10	کَیْ	5	قول ا
وَيُكُ	مَاءٍ	15	ि	ناگ	لَيْسَ هَ
					يَوْمٍ
عَايِلًا	ایگ	91	ميا	شَاهِ	<u>ڪافِي</u>
اعود ا	الِيا	5	1	نام	عَاسِقٍ
يقال	80	יבי	ب	يخا	آکِیْن
سِراجًا	باق	, 9 W	ايًا	جسّ	تزبً
صَوَابًا	رابًا	É	15	شِک	سَلْمُ

	عُثَاءً	عَطَاءً	عَنَابٌ	طعام
	لِسَاتًا	لباسًا	كِرَامًا	كِتٰبًا
	مُعَاشًا	وكاع	مَتَاعًا	مَابًا
N T U T	وفاقا	نباتا	وهدا	مَفَازًا
ORIN	قعود	شهود	رسولي	تبوق
GOUR	بَصِيْرًا	اَلِيْمٍ	آثِيْمِ	9299
	عظيم	شهيث	رَحِيْق	خبيرًا
D R	محيط	جُينًا	گریم	قريبا
	رُونِيًا	يَسِيرًا	يزيمًا	نَعِيْمِ
	2500	نية ال	عينا	ڠؙۯؽۺۣ

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Lesson No.11 The Sakoon and Jazm

1

Instructions:

Have students memorize the name and shape of Jazm and also answer these questions. What is Jazm? What the letter with a Jazm called? How many times that letter is read or pronounced. Have students distinguish between similarly pronounced letters.Like:- ثــسـصـدْد.زـظ

ات	آت	اب	اب	المراد ال
آخ	اف	ات	آث	ات
اح	اخ	آخ	أخ	اخ
31	31	افح	رِحُ	آخ
7	الاً الاً الله الله الله الله الله الله	الله الله الله الله الله الله الله الله	31	39
الله الله الله الله الله الله الله الله	از	آز	الله الله الله الله الله الله الله الله	1





Lesson No.12 The Exercise of Sakoon



Instructions:

Q: When Ikhfa is done on Noon Sakin and Tanween?
A: When they are not followed by Throatal Letters. Q: When "Raa" (ع)) is Bold? A: When the Letter before it is not Yaa Sakin or if the letter before it does not have Kasra. Q: What are bold letters? A: (عن عن المناف عن عن عن عن عن عن). Symbols on which to stop: Waqat-e-Taam (), Waqaf-e-Lazim (), Waqaf Jaiz (٤) Waqaf-e-Mutliq (١).



خَلْقًا سَ فَصُلُ قَنْكًا قَضْبًا كُأْسًا كُنْكًا ا مِسُكُ نَخُلًا نَشُطًا نَفْسِ سُعِي سَتُكُواكُ عُواتَ

8		
	الهَمَ انْشَرَ انْقَضَ دَمْدَمُ	
	عَسْعَسَ آعَبُنُ نَعْبُنُ يَخُرُجُ	
	يَحْسَبُ يَشْرَبُ يَشْهَدُ تَرْهَىٰ	O D R A
	تَعْرِفُ أَقْسِمُ يُبْدِئُ يُنْفَحُ	Z HUMA
OR	يَنْقَلِبُ يُوسُوسُ ثَقْلَتَ حُشِرَت	OR -X
GOUR	سُطِحَت كُشِطَت تُشِرَت	GODR
	نْصِبَتُ ٱثْرُنَ وَسَطْنَ فَرَغْتَ	A SAL D
R	تَأْتُونَ يُسْقُونَ يَفْعَلُونَ	
	يَعْمَلُوْنَ يَعْلَمُوْنَ يَضْحَكُوْنَ	
	يَكْسِبُونَ يَنْخُلُونَ يَنْظُرُونَ	
B		1 6

تعبد وون انعبت اننونا انزلنا خَلَقْنَا رَفَعْنَا وَضَعْنَا نُطْفَةِ بَرَةٌ خَجْرَةٌ تَأْكِرُةٍ عَنْكِرُةً تَضْلِيلُ تَقْوِيْمُ تَكُنِيبِ اطْعُدُ آعْنَابًا ا الْفَاقًا فَ وَالْفُ الْحَمِيلُ وَالْفَجُ

والعة سر ما القارعة لا المدوع كا



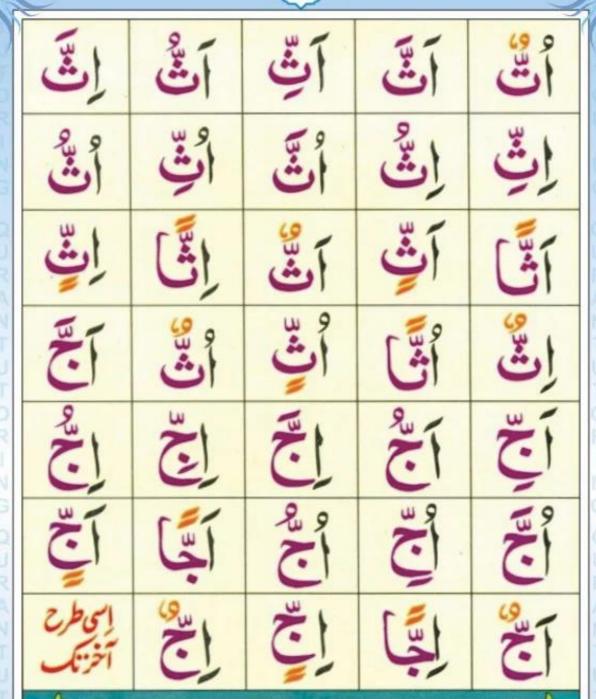
The Tashdeed



Instructions:

Answer these Questions to your students. Q: What is this symbol called ()? A: Tashdeed. Q: What is the name of Tashdeed Letter? A: Mashadad. Q: How many times the letter with tashdeed is read? A: Two Times. Q: How mashadad is read? A: It is read with a strong voice.

اِتِ	اِبٌ	آبٌ	آتِ	آب
آپًا	اب	أتِ	أَبُّ	رابٌ
اب و	ارت	راتًا	آبٌ	آپ
آتِ	اَق	ا د وي	السي	أَبًّا
الق	وقع	اِق	اق	القا
<u>ه</u>	اَتِّ	آنگا	ا قوم	اُتِّ
اَسٍّ	اُقَّا	القي	اِتٍّا	اِقًا





Exercise of Tashdeed



There will always be Ghunna on Meem and Noon Mushadad.

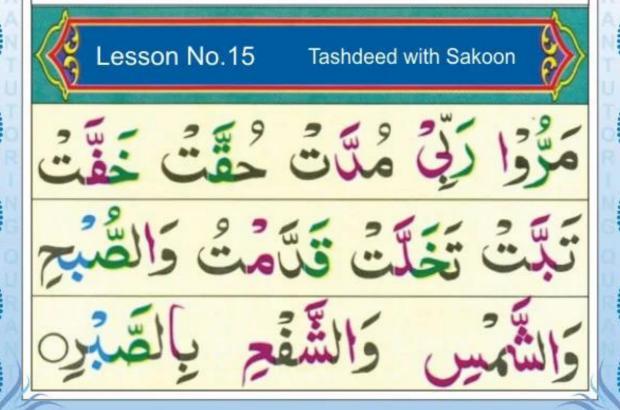


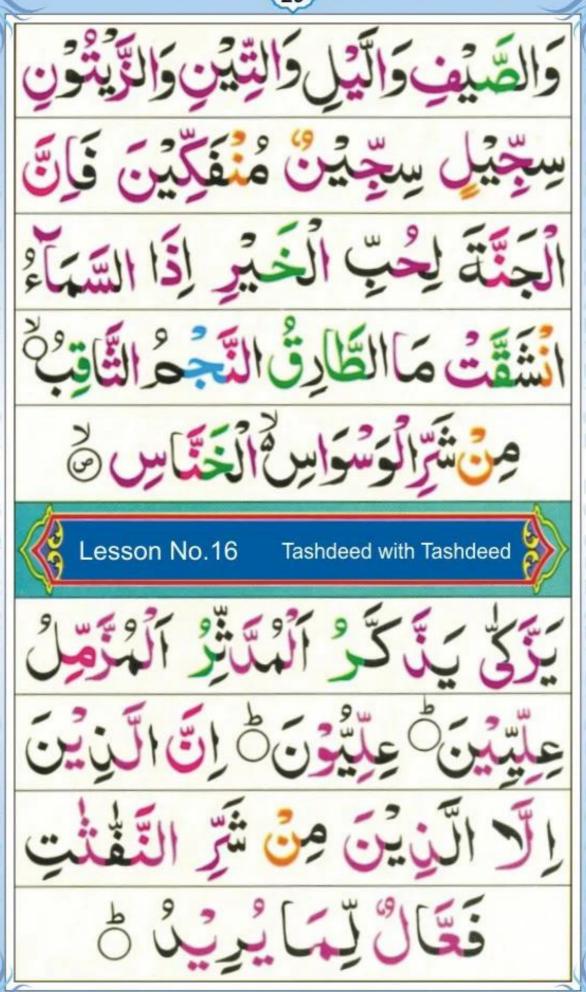
ل كِذَابًا وَهَا



Instructions:

If You Teach Your Student This Qaida with all the rules, the students will be able to read the Holy Quran quite easily







Lesson No.17 Tashdeed with Harof Madah



Instructions:

Teach students How to connect letters: ضاد الف لام مد زبرضال لام روز بر لا ﴿ضَالًا﴾





Lesson No.18

Ending of Rules



Instructions:

If noon Sakin and Tanween is followed by Yarmalloon Letters: (عرم ل و ت) we will do Ghunna with Idgham in all letters except (عرم ل و) and (أو) where only Idgham will be done. Tell your students not to read the letter before Tashdeed (مَنْ رَبُكُ), Whenever Noon Sakin and Tanween is followed by (ب) it will be converted into Meem and Gunna will be done.